

SEEN

1. Read the passage carefully and answer the questions that follows:

25

Suddenly they could see the Idgah, with massive tamarind trees casting their shade on the connected floor, which is covered with sheets. And there are rows of worshippers as far as the eye can see; spilling well beyond the mosque courtyard. It does not matter if one is rich or poor because in the eyes of Islam all men are equal. Newcomers wash their hands and feet and line up behind others. What a beautiful, moving sight! A hundred thousand heads bowing together in prayer! And then all together they stand up, bow down and sit on their knees. Many times they repeat this movement like thousands of electric lights behind switched on and off.

The prayers are over. Men embrace each other. Then they go to the sweet shops and toy vendors. The villagers are no less enthusiastic than the others. Look, there is a big wheel! You get a ride for one paise. Sometimes you are flying up into the sky and then come rushing towards the ground. There is the merry-go-round. Wooden elephants, horse and camels are suspended on rods. Pay one paise and take twenty five rounds. Mehmood and Mohsin and Nooray and Sammi ride the camels and horses. Hamid stands at some distance. He has only three paise. He cannot waste one-third of his treasure on an ordinary ride.

They get off the merry-go-round and move towards toys. There is a whole line of shops. Such a variety of toys-soldiers and peasants, kings and lawyers, water carries and washer women and sadhus! Beautiful toys! All except Hamid buy toys.

Mohsin says, "My water-carrier will bring me water every day, both morning and evening."

"And my policeman will guard my house", declares Mehmood. "If a thief-comes, he will shoot him with his gun."

"My lawyer will advice me on court cases", says Nooray.

"And my washer woman will wash my clothes", says Sammi.

Hamid criticises the toys. "They are made of mud; if they fall they will break into pieces". But he looked at the toys with longing, hoping that he would carry them for a little while. Unconsciously his hand reaches out to touch their toys. But the boys are not at all that generous, especially with new toys, Hamid continues to stare eagerly.

- (A) Write the correct alternative to complete the following sentences:

1×4

(i) Suddenly they could see the Idgah, with massive _____ .

- | | |
|------------------|--------------------|
| (a) Banyan trees | (b) Peepul trees |
| (c) Oak trees | (d) Tamarind trees |

(ii) A _____ heads bowing together in prayer!

- | | |
|----------------------|---------------------|
| (a) Ten thousand | (b) Twenty thousand |
| (c) Hundred thousand | (d) Hundred million |

(iii) Men _____ each other.

- | | |
|---------------|-------------|
| (a) Handshake | (b) Curse |
| (c) Bless | (d) Embrace |

(iv) Hamid _____ the toys.

- | | |
|----------------|---------------|
| (a) Praises | (b) Belittles |
| (c) Criticises | (d) Envies |

(B) Complete the following sentences with information from the text: 2×3=6

- (i) Such a variety of _____.
- (ii) But the boys are not at all _____.
- (iii) And then all together they _____.

(C) Answer the following questions: 2+2+1

- (i) What do Hamid's friends buy?

Ans:

- (ii) How does Harmid feel when he was criticising the toys?

Ans:

- (iii) 'What a beautiful, moving sight!'
What was the beauty about the sight?

Ans:

(D) Give one word answer to the following questions: 2×5=10

- (i) What were a hundred thousand heads doing together in prayer?

Ans:

- (ii) What did they get off and move towards toys?

Ans:

- (iii) What was the boys' attitude when Hamid reaches out to touch their toys?

Ans:

- (iv) What were the massive tamarind trees casting their shade on?

Ans:

- (v) The big wheel ride did cost.....

Ans:

POEM

2. Read the following poem and answer the questions below:

20

Where the mind is without fear and the head is held high;
 Where knowledge is free;
 Where the world has not been broken up into fragments
 by narrow domestic walls;
 Where words come out from the depth of truth;
 Where tireless striving stretches its arms towards perfection;
 Where the clear stream of reason has not lost its way;
 into the deary desert sand of dead habit;
 Where the mind is led forward by thee into ever widening
 thought and action.
 into that heaven of freedom, my Father,
 Let my country awake.

- (A) State whether the following statements are True or False. Write T for True and F for False in the boxes on the right hand side. Provide statements/ phrases/ words in support for your answer:

2×5=10

- (i) The poet prays for a mind that is fearful in nature.

☐

S: S: _____

- (ii) The words must come out from falsehood.

☐

S: S: _____

- (iii) The mind should lead forward narrow thought and action.

☐

S: S: _____

- (iv) Knowledge should be free.

☐

S: S: _____

- (v) The head is bowed down.

☐

S: S: _____

- (B) Answer the following questions:

2×3=6

- (i) What kind of freedom does the poet envisage for his country?

Ans: _____

_____.

- (ii) What is 'tireless striving'?

Ans: _____

_____.

- (iii) "Where the mind is led forward by thee
 into ever – widening thought and action."

Who is 'thee' addressed to? What does the poet ask 'thee' to do?

Ans: _____

_____.

(C) Complete the following with information from the text: 2×2=4

- (i) According to the poet, the mind should be _____
_____.
- (ii) The dead habit is compared to _____
_____.

DRAMA

3. Answer the following questions: 10

(A) Choose the correct alternatives to complete the following sentences: 1×3=3

- (i) Vontieff hoped that the boy could be cleared by
 (a) an axe (b) the finger of heaven
 (c) Shultz's revolver (d) knife
- (ii) Prince Dimitri's first appearance in the play was in
 (a) chef's uniform (b) military uniform
 (c) cavalry uniform (d) king's uniform
- (iii) Dimitri ascended the throne at the age of
 (a) twelve (b) thirteen
 (c) fourteen (d) nineteen

(B) Answer the following questions in twenty to fifty words: 3+4

- (i) "My God, Dimitri! You don't mean?"
 Who is the speaker of the above quote? What does he mean? 2+1

Ans:

- (ii) "... and I shall not get another opportunity."
 Who said this? What kind of opportunity is spoken about?
 Trace the characteristic traits of the speaker. 1+1+2

Ans:

RAPID READING

4. Answer the following questions: 5

- (i) What are the functions of global health system? 2

Ans: _____
_____.

- (ii) State in brief about 'health package'. 2

Ans: _____
_____.

- (iii) What is the amount that the Foreign Investment Promotion Board (FIPB) approved FDI in Indian health care sector? 1

Ans: _____
_____.

GRAMMAR AND VOCABULARY

5. Do as directed: 4

(A) Frame Wh-question:

(i) They will take one hour to complete the work. (How) 1

Ans: _____

(B) Change the voice:

(i) Do it. 1

Ans: _____

(ii) They will clean the room. 1

Ans: _____

(C) Choose the correct answer: 1

(i) Correctness is more important _____ writing than in speech.

(a) for (b) or

(c) on (d) in

6. Fill in the blanks with appropriate articles, prepositions, verb forms, adverbial particles: $\frac{1}{2} \times 5 = 2\frac{1}{2}$

It (i) that no man can command until he (ii) to (iii), and obedience (iv) lawful authority is part (v) our education.

(i) (a) said (b) has been said (c) says (d) was said

(ii) (a) learns (b) learned (c) was learning (d) learning

(iii) (a) obey (b) obeys (c) obeyed (d) has obeyed

(iv) (a) on (b) for (c) in (d) to

(v) (a) upon (b) to (c) of (d) for

7. Fill in the blanks choosing correct answer: $\frac{1}{2} \times 5 = 2\frac{1}{2}$

My grandmother (i) with us (ii) little over (iii) month and (iv) it seemed as if she (v) with us all our lives.

(i) (a) been (b) has been (c) had been (d) have been

(ii) (a) in (b) for (c) about (d) under

(iii) (a) the (b) a (c) one (d) an

(iv) (a) already (b) readily (c) till (d) lastly

(v) (a) has lived (b) lived (c) lives (d) had lived

8. The building had been destroyed by the fire. (Change the voice) 1

Ans: _____.

WRITING

15

9. Write a paragraph on any one of the following topics within 150 words with the help of the following hints: 10

(a) Artificial Intelligence

[Hints: What is it? — its features — usage — pros and cons — conclusion]

Ans:

(b) A film you have recently watched.

[Hints: Name and language of the film — the plot — performers — what impressed you? — message — conclusion]

Ans:

(c) The Importance of Trees

[Hints: Trees, inalienable part of nature — its various utilites — random cutting — factory, housing — deforestation — the consequences we are facing — awareness — conclusion]

Ans:

- 10.** Write a letter to your best friend who resides outside Kolkata inviting him/her to come to your city to enjoy Durga Puja. (Word limit: 100 words) 5

Or,

Write a letter to the officer-in-charge, Police Station of your area, complaining about the nuisance created by using loudspeakers in your area. (Word limit: 100 words)

COMPREHENSION

5

11. Read the passage and answer the questions that follow:

In modern age, a radical change in the life-style of human beings was taken place by virtue of science and technology. Man has become accustomed with a life full of comfort and the need of manual labour has been decreased to a great extent. Consequently, man has lost a Longer Leisure period and gradually lost fitness of body. In such a situation, Physical Education is the only means to regain fitness and become wealthy. In modern age, the conception of Physical Education has changed to provide man with a means to live in the true sense through adaptation amidst various kinds of unbearable pressure. Man can now lead a healthy and delightful life through Physical Education and recreation.

Tick the correct alternative:

1×5

- (i) Change has been brought about in human life through
- | | |
|-----------------------------|---------------------------------|
| (a) nature and technology. | (b) information and technology. |
| (c) science and technology. | (d) robotics and technology. |
- (ii) Need for manual labour has been
- | | |
|----------------|------------------|
| (a) increased. | (b) decreased. |
| (c) upgraded. | (d) accelerated. |
- (iii) Man has lost longer leisure period and lost
- | | |
|------------------------|------------------------|
| (a) peace of mind. | (b) happiness of mind. |
| (c) glamour of health. | (d) fitness of body. |
- (iv) Physical Education can regain
- | | |
|----------------|--------------|
| (a) fitness. | (b) leisure. |
| (c) enjoyment. | (d) hunger. |
- (v) Delightful healthy life can be enjoyed through
- | | |
|--|--|
| (a) physical education and movie watching. | (b) enjoying musical concerts. |
| (c) recreation. | (d) physical education and recreation. |
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Rough Work